7. Economics Education

(a) Govt. Finance, financial System and International Trade (Eco. Ed. 321) Exam 2067

Time: 3 hrs.

Attempt all the questions.

Full Marks: 100

Group "B" 8x7=56

- Explain the effects of taxation of saving and investment.
- What is government finance? Explain the role of its in developing economy.

OR

Explain the classification of government expenditure.

- Explain the role of deficit finance in developing economy. 3.
- Explain the quantity theory of money by income approach. 4. OR

What is inflation? Explain cost push inflation with figure.

- What do you mean by balance payment theory of determination of exchange 5. rate? Describe.
- 6. Explain the function of central bank.
- What are the instruments of financial policy? Explain. 7.
- Describe the components of balance of payment. 8.

OR

What are the trade problems of developing countries? Describe.

Group "C" 2x12=24

- Explain the Heckacher-Ohlin theory of international trade. 9
- Explain the sources of government debt and how can developing countries 10. manage of government debt?

OR

What is exchange control? Explain the methods of exchange control.

Group "A" 20

Attempt all the question. Tick (1) the best answer.

- Public finance deals with the
 - a, income and consumption of public authorities
 - b. income and expenditure of public authorities
 - c. income and saving of public authorities
 - d. income and distribution of public authorities
- Which of the following is the subject matter of government finance? 2.
 - a. Public revenue

3.

- b. Public expenditure
- c. Public employment
- d. Public debt Which of the following is not the source of non-tax revenue of government?
- a. Revenue from registration
- b. Revenue from prices
- c. Revenue from education fee
- d. Revenue from debt services
- "That system of public expenditure is best which has the strongest, tendency to 4. reduce the inequalities of incomes." Who defined it? b. Marshall c. Robbins d. Dalton

a. Adam Smith

Which of the following is the first step of process of budgeting? 5.

b. Estimate

c. Execution

d. Evaluation

- Which of the following is the secondary function of money? 6. a Medium of exchange b. Measure of value

 - c. Transfer of value
- d. Distribution of national income
- Deficit financing is harmful when it is 7.
 - a. used for development of heavy industries
 - b. used for the development of infrastructure
 - c. used in financing war
 - d. adopted as a resource for financing plan

Irving Fisher's further extended the equation of exchange is 8.

c. $P = \frac{MV}{T}$

- 9. Which of the following is the unilateral method of exchange control.? a. Payment agreements b. clearing agreement c. Delay in payment d. Bank rate policy 10. Payment agreements solves the problem of a. the centralization of payment
 c. One to another payment
 d. problem of waiting for the importers Which of the following is a function of central bank? a. Credit creation b. Note issue c. loan provided to individual d. Accept deposit from individual Which of the following is an advantage of branch banking? a. Independent decision b. Regional balance c, Easy management d, spreading of risk Which of the following is a similarity between private and public debt? 13. a. Similarity in sources of debt b. Similarity in interest of debt c. Similarity in time period of debt d. Similarity in purposes of debt Comparative cost advantage of trade theory is propounded by 14. b. Samuelson a Ricardo c. Adam Smith d. Heckscher-Ohlin Which of the following is not the instrument of selective credit control? 15. a. Margin requirement b. rationing of credit d. Stabilization of money market c. Direct action 16. Which of the following is the measure the value of money? a. Index number b. Money supply c. Inflation d. Deflation Modern theory of international trade was first formulated by Swedish economist 17. c. Ricardo a. Heckscher b Ohlin d. Mill 18. Balance of payment refers to the export and import of a. only invisible items
 c. visible and invisible items
 d. only material goods Inflation is a state in which the value of money is falling i.e. prices are rising is the 19. statement of b. Robertson a. Keynes d. Samuelson c. Crowder 20. Shifting of taxation is also called a. impact of taxation b. incidence of taxation c. direct tax d. all of the above EXAM 2068 [8×7=56] Attempt ALL the questions. Describe the concept of central, federal and local government finance. 1. Explain the effect of government expenditure on production and distribution. 2. What are the objectives of government debt? 3. Explain the classification of budget. Explain the role of cooperative in economic development. 4. 5. Explain the classification of credit Control of central bank OR Explain the methods of credit Control of central bank. What are the objectives of exchange control? Explain. 6. Explain the kinds of inflation. 7. Discuss the current capital account of balance of payment. 8.
- What are the functions of WTO? Explain.

 Group 'C'

 [2×12=24]

 9. Critically examine the absolute cost theory of international trade.

 10. Critically examine the quantity theory of money.

Explain the ability to pay principle of taxation with example.

Group 'A'

[20]

Attempt	ALL the	auestions.	Tick the	e best answers.	
Lecombe				-Audina	and and

Science of government finance studies and analysis the effects of government budgetary practices of taxing and spending as

a) economic growth

- b) distribution of income and wealth
- c) allocation of scare productive resources

d) to maintain economy

Which of the following is the importance of public finance in developing countries? 2.

a) to make unfavorable balance of payment

- b) to alleviate employment
- c) to control inflation

d) to maintain economic inequality

One government provides financial assistance to another is called 3.

a) commercial revenue

b) grants revenue d) anticipating revenue

c) administrative revenue

Which of the following is the cause of growth of public expenditure in Nepal? 4.

a) not necessity of social security

- b) increase in price level
- c) control of business cycle
- d) controlling of monopoly

Government fulfils the deficit financing through the 5.

- a) borrowing from central bank
- b) saving of cash in central bank
- c) issuing of saving currency

d) increase in taxation

Which of the following is the traditional approach to the definition of money? 6.

a) M = C + DD - TD

b) M = C + TD

d) M = DD + TDc) M = C + D = TD Which of the following is the primary function of money? 7.

- a) standard of deferred payments
 - b) store of value
 - c) transfer of value
 - d) measures of value

Inflation in an underdeveloped economy is basically caused by 8.

a) expansion of credit

b) poverty

c) rural bank expansion

d) market imperfections

Which of the following is the Cambridge cash balance approach equation? 9. b) M = KPY

a) M = KPT

c) M = KPV

d) M = KTP

Which of the following is the bilateral method of exchange control? 10.

a) bank rate policy

b) exchange pegging

c) foreign trade policy

d) payment agreement

Which of the following is not the drawback of compensation agreements 11. a) they encouragement bilateral trade and discourage multilateral trade 7A

b) they discourage division of labour and specialization

c) they give undue protection to home industries

d) they arise the problem of foreign exchange

The term bank in the modern times refers to an institutional having the following 12 feature

a) it deals with credit

b) it deals with merchant

c) it deals with goldsmith

d) it deals with money lender

Which of the following is the function of advancing of loan of commercial bank? 13. b) remittance of funds

a) overdraft

d) gift cheques

c) locker facility Which of the following is the classification of public debt?

	a) fixed and variable debt	b) progressive and regressive debt	
	a) internal and external debt	d) direct and indirect debt	
15.		m capital market on the basis of	
10.	a) maturity period b) competition		
	c) same institutions	d) activities	
16		ith surplus budget?	
10	a) balance budget	b) unbalance budget	
	a) definit hudget	d) revenue budget	
17	"International trade is a special ca	se of inter region trade" is the statemen	t of
1,1	a) Ricardo	b) Tausing	Section 1
	c) Hecksher	d) Ohlin	
40			
18	a) it includes all transaction		,
	b) a monthly statement system		
	c) it is one side receipts recorded	system	
	d) it is systematic record of mater	ial goods only	
40		ia. good and	
19	a) debtors	b) lenders	
	TANK TO BE A STATE OF THE STATE	d) all of the above	. T. Y.
-00	b) bankers Which of the following is helpful to		
20	a) lowering of bank rate		
	b) increase in public debt		100
	c) increase in circulation of mone	V	
	d) demonetizations		
	d) demonetizations	Exam 2069	
^4	ttempt all the questions.		
AL	tterript all trie questions.	Group "B"	8×7=56
1.	Cunt	ain its subject matter.	
2.		ion.	
۷.		OR	
	Distinguish between impact and i	incidence of taxation.	
3.	Define covernment deht What a	re its different sources? Explain.	. 5%
4.	Define government budget. What	t are its different components i Explain.	
5.		in its importance.	
٥.		OR	
	Explain the importance of commo	ercial banks in the Nepalese economy.	
6.	18th at de vou moon by inflation?	Evnlain its causes.	
7.	Define eychange rate Distinguish	between floating and fixed exchange rate.	600
8.		n's theory of international trade.	
0.		OR	
	Distinguish between internal tra	de and international trade, What facto	rs govern
	international trade. Explain.	.2 - - - - -	
-	- International Action of the Control of the Contro	Group 'C"	2×12=24
9	What do you mean by credit creat	ion? Explain the credit creation process.	18 %
,		OR	
	What is meant by trade deficit? I	How can it be corrected?	
4	10. Explain the causes of rapid incre	ease in the government expenditure in N	epal.
	Total Annual	Group "A"	20
^	Attempt all the questions. Tick $()$ the	best answers	
	Public finance deals with the foll	owing of public authorities	E A
- 1	a. income and consumption	b. income and saving	35
	a income and distribution	d. income and expenditure	100
2	2. Which of the following theory is	based on the principle of ability to pay?	1
2	a. classical theory b. neo-cla	ssical theory	
	c modern theory	d. ultra-modern theory	
2	 In proportional tax, as income in 	creases the tax rate remains	
	a. constant	b. declines	
	c. increases	d. none of the above	
	o, moreuses	163	Sept.

4 The tax whose impact and incidence are on the same person is called a. indirect tax b. direct tax c. value added tax d. all of the above 5. Adam smith classified public expenditure in terms of a. performance b. judament d. objectives c. functions Which of the following refers to development expenditure? 6. d. debt payment b. war c. canals The first step of budgeting is 7 b. estimation c. execution a. approval d. evaluation 8. Which of the following is the unilateral method of exchange control? a, bank rate policy b, delay in payments c. payment agreements d. clearing agreements Payment agreements solve the problems of 9. a. centralization of payment b. licensed payments c. One to another payment d. waiting for the imports 10. The systematic record of all the economic transaction between one country and the rest of the world is a, balance of transaction b. balance of trade c. balance of payment d. balance of budget 11. Which of the following is the advantage of branch banking system? a. spreading risk b. independent decision c. regional balance d. easy management When the government tries to meet the gap of public expenditure and public revenue through borrowing from banking system, it is called a. deficit financing b. debt financing c. credit financing d. none of the above Which of the following is the secondary function of money? 13. a, medium of exchange b. measure of value c. transfer of value d. distribution of income 14. In order to control credit in the country, the Nepal Rastra Bank may a, buy securities in the open market b, sell securities in the market c. reduce cash reserve ratio d. reduce bank rate Who is fiscal agent and advisor to the government to monetary and financial 15. matters in Nepal? a. Nepal Bank Ltd. b. Nepal Rastra Bank c. Rastriya Baniiya Bank d. Agricultural Development Bank Which of the following refers integrating the domestic economy with the world economy? b. liberalization a. privatization c. globalization d. disinvestment 17. According to David Ricardo, the basis of international trade is a. absolute cost difference b. comparative cost difference c. equal cost difference d. all of the above Which of the following is the measure of value of money? 18. a. inflation b. deflation c. money supply d, index number-WTO comes under the a. world bank . b. United Nation c. International monetary fund d. Asian Development Bank The combined phenomenon of stagnation and inflation is called 20. a. demand pull inflation b. cost push inflation d. stagflation c. money inflation Exam. 2070 Time: 3 hrs. Full Marks: 100 Attempt all the questions. Group "B" [8×7=56]

What are the importance of government finance in developing economy?

Explain the principle of taxation. Explain the effect of taxation on saving and investment. 3. What are the causes of increase in government expenditure? 4. Explain the impact of public debt in developing countries like Nepal. Explain the process of budget formulation in Nepal. Explain the phases of trade cycle. Distinguish between branch and unit banking system What are the concept of money market and capital market? Explain the instrument of financial market. 8. Explain the Mint Par Parity theory of exchange rate. What do you mean by exchange control? Stage its objectives. Group "C" [2×12=24] Explain the Heckscher- Ohlin theory of international trade. 10. Explain the Cambridge cash-balance approach. Compare between Fisher and Cambridge equation. What are the components of balance of payment? Explain the methods to adjust the disequilibrium of balance of payment. Group "A" Attempt all the questions. Tick (1) the best answer. Money is created when (b) a bank accepts deposits (a) a bank loans out money (c) a cheque is issued against a deposit (d) a depositor withdraws cash from the bank 2. The liquidity trap condition occurs at (b) a very high rate of interest (a) a very low rate of interest (d) at 'normal' rate of saving (c) at 'normal' rate of interest 3. Which could originate a demand-pull inflation? (b) the demand for money (a) the general level of price (d) increase in aggregate demand (c) increase in rate of interest 4. Bank credit is a liability of the (b) borrowing public (a) banking systems (c) borrowing government (d) borrowing public as well as borrowing government 5. Which of the following is not a liability of commercial banks? (a) borrowing from the central bank (b) security holdings (d) treasury deposits at banks (c) demand deposit 6. Which of the following is not related to the selective controls of the central banks (a) maximum period of repaying consumer loans (b) maximum down payments on particular types of loan (c) maximum down payments on consumer loans

(d) margin requirement on security purchases

The transaction of new issues of securities are done in

(a) primary stock market (c) primary money market

(b) secondary stock market (d) secondary money market [20]

8. Which of the following is advantage of unit bank system?

(a) enhance local development

(b) promote regional balance (d) all of the above

(c) initiative in banking business Which of the following formula shows the income multiplier?

(a) $\Delta Y = \frac{1}{1-mpc} \times \Delta G$

(b)
$$\Delta Y = \frac{1}{1-mps} \times \Delta G$$

(c) $\Delta Y = \frac{1}{1-mps} \times \Delta I$

10	Which of the following is a character of	inci	idence of a tax?
10.	(a) it is the initial burden of toy		
	(a) it is the initial burden of tax) it is a process of tax shifting
	(c) it can be shifted	(d)) it cannot be shifted
11.	'Dead-weight debt' comes under		
	(a) productive and unproductive debt		
	(b) redeemable and irredeemable debt		그리는 사람들이 많은 사람들이 모든 그 사람이다.
	- 'NG '속을 내 하더라요'의 생겨되었다. 이번 - '러워입니다 (He He H		
	(c) internal and external debt		
	(d) funded and unfunded debt		
12.	Which of the following is an objective of	gov	evernment debt?
	(a) to maintain balance between revenu	ie a	and expenditure
	(b) to control depression		
	(c) to control inflation		
	N. All Control of the		
*****	(d) all of the above	-	
13.	'A deliberate excess of expenditure over	er inc	ncome' is called
	(a) public finance	(b)) deficit finance
	(c) private finance	(d)) development finance
11	Inflation is persistent and appreciable		in the general level or average of prices'
. 14.		lise	and the general level of average of phoes
	is stated by		
	(a) Crowther	(b)) G. Ackley
	(c) HG Johnson	(d)) Friedman
15	According to trade cycle		2.3
	(a) recovery comes after depression	(h)) recovery comes after recession
	(c) recovery comes after boom	(a)) prosperity comes after boom
16.	Which variables are assumed constant	in F	Fisher's quantity theory of money?
	(a) V (b) T	(c)) V and T (d) M
17	Exchange control mean		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	(a) free play of demand factor	(h)) free play of supply factor
			state regulation
	(c) free play of market factor		
18.	Automatic adjustment of Bop disequilib	rium	n can be achieved by variation
	(a) external prices	(b)) internal prices
	(c) income	(d)) all of the above
19	Which of the following organization as	ssoc	ciate with the principle of most favoured
	nation?		
		/h)	CAETA
	(a) WTO) SAFTA
	(c) IDA	(a)) ESCAP
20.	WTO as a successor of		
	(a) UNCTAD	(b)) GATT
	(c) ESCAP) IDA
	(c) Looki	(4)	<i>,</i> 101
	Exar	n 20	071
Tin	ne: 3 hrs		Full Marks: 100
Att	empt All the questions.		
	Group "B	**	8×7=56
1	What are the difference between gov		
1.	Virial are the difference between gov	CIIII	ation
2.	Explain the shifting and incidence of		
		OR	
	What are the effects of government	ex	cpenditure as employment and economic
	growth?		프랑아이아 이 아니라 아무리 아내는 그는 그
3.	Classify the government debt with ex	amr	nles
			pies.
4.	What are the components of budget?		
5.	Explain the demand pull and cost pus		
		OR	
	How can credit control by central ban	k? \	What are its limitations?
6.		100	s in Nanalese economy
	Explain the non-bank financial institut	tions	
	Explain the non-bank financial institut	tions	itional trade.
7.	Explain the non-bank financial institut Distinguish between internal and inte	rnat	tional trade.
	Explain the non-bank financial institute Distinguish between internal and inte What do you mean by fixed and floati	rnat ing e	itional trade. exchange rate?
7.	Explain the non-bank financial institute Distinguish between internal and inte What do you mean by fixed and floati	rnating e	tional trade. exchange rate?
7.	Explain the non-bank financial institute Distinguish between internal and inte What do you mean by fixed and floati	rnating e	tional trade. exchange rate?

- 9. Explain the quantity theory of money through transaction vs. income approach.
- 10. What is balance of payment? Explain the causes of disequilibrium of balance of payment in Nepalese economy.

OR

What are the trade problems of developing countries? How can these problem addressed by WTO and SAFTA?

Group "A"

Attempt all the questions. Tick (1) the best answers.

- Which of the following is not a function of money? 1.
 - (a) Medium of exchange

(b) Unit of account

(c) Standard of deferred payments (d) Store of metal

2. When the commodity value of money equals its value as money, it is called

(a) Illegal money

(b) Full-bodied money (d) Flat money

(c) Tocken money

The supply of money is (a) A stock concept

(b) A flow concept

(c) Both stock as well as a flow concept

- (d) Neither a stock nor a flow concept
- 4. 'Liquidity' refers to

3

- (a) The moneyless of an asset
- (b) The market value of an asset
- (c) Convertibility of assets into money
- (d) None of the above

5. The cash reserve ratio is usually determined by

- (a) The free pay of market forces (b) The commercial banks (d) All of the above
- (c) The monetary authority

- A demand pull inflation is caused by 6.
 - (a) Increase in interest rate
- (b) Reduction in bank credit
- (c) Increased consumption expenditure
- (d) Reduction in wages
- The price index is a useful measures of change in 7.
 - (a) Consumer pattern of expenditure
 - (b) Average standard of living
 - (c) Effective demand for consumer goods
 - (d) Change in the value of money
- Fisher's quantity theory is explained by hop famous equation of exchange given 8.
 - (a) MV = PT

(b) MV = VT

(c) MT =PV

- (d) none of them
- The transaction version of the quantity theory of money has put forward by 9.
 - (a) Fisher
- (b) Pigou
- (c) Marshall
- (d) Keyness
- 10. Monetary policy refers to the policy of the
 - (a) Government (b) Monetary authority (c) Money lenders
 - (d) Commercial bank
- Which one of the following qualities of money is essential before it can perform 11. any of the functions?
 - (a) Acceptability (b) controllability of the state
 - (c) Stability in value
- (d) Legal tender
- 12. Which of the following is a main cause of 'cost push' inflation?

 - (a) A reduction in taxation (b) Increased consumption expenditure (c) Increase in import price (d) Increase in export surplus
- 13. Which of the following taxes tend to be more equitable?
 - (a) Proportional tax
- (b) Regressive tax
- (c) Progressive tax
- (d) none of them
- 14. The first contact of a tax-payer is called
 - (a) Impact
- (b) Incidence (c) Shifting (d) Effect

The demand for money consists of 15.

(a) Holding balances for speculative reason (b) The desire to buy more goods and services (c) Providing for day-to-day payment (d) The covering of uncertainties about the flows of receipts International trade refers to 16. (a) Trade between geographical regions (b) Trade between two persons (c) Trade between two countries (d) Trade between two districts of a nation A concave to the origin production possibility curve refers to 17. (a) Constant cost(b) Increasing cost (d) none of them (c) Decreasing cost Who was the propounded of comparative cost advantage theory of international 18. trade? (a) Adam Smith (b) Ricardo (d) Heckscher-Ohline . (c) Haberler The concept of WTO was originated by 19. (d) IMF (c) WB (a) UNDP (b) ADB The exchange rate is kept same in all parts of the market through 20. (b) Speculation (a) Heading (d) Flexible exchange rate system (c) Exchange arbitrage Exam 2072 Full Marks: 100 Time: 3 hrs. Attempt All the questions. 8×7=56 Group "B" Distinguish between private finance and government finance. Define government revenue. What are its sources? Explain. Explain the ability to pay approach to taxation What is meant by government debt? Classify the government debt, 3. Define deficit finance. Explain its need to developing countries. 4. Critically examine the transaction approach to quantity theory of money. 5. OR Describe the merits and branch banking system. Define inflation. What are its different types? What are development banks? Explain their role in economic development of a 7. Explain the Ricardo's theror4y of international trade. 8. Explain the trade problems of developing countries. Group "C" 2×12=24 What is meant by balance of payments disequilibrium? How can it be corrected? 9. Explain. What are the different phases of business cycle? Explain Explain the functions of Nepal Rastra Bank. 10. 20 Group "A" Attempt All the questions. Tick (√) the best answers. Which of the following is not the subject matter of government finance? 1. b. government expenditure a. government revenue d. government employment c. government debt Sources of income are estimated at first in 2. b. private finance a, government finance d, none of the above c. joint finance In regressive tax, as income increases the tax-rate. 3. b. decreases c. remains constant d. none of the above a, increases The initial burden of tax is called c. incidence d. shifting b. impact a. effect

1.

2

6.

5.	Dalton's classification of public		S
	a. purchased price	b. functions	
_	c. performance	d. goals	
6.	The Wagner's hypothesis is re	lated with	
	a. public revenue b. public exp		
_	c. public debt	d. deficit finanç	0
7.	Who finally approves budget?	And the second second	*
	a. finance minister	b. parliament	
12141	c. president	d. prime ministe	er
8.	Which of the following is the ur		
	 payment agreements 	 b. clearing agre 	
	c. delay in payments	d. bank rate pol	
9.	Which of the following is the dif	fference between total	al receipts and total
	expenditure?		
	 a. fiscal deficit b. revenue de 	eficit c. budget defic	cit d. capital deficit
10.		lvantage of branch ba	anking system?
	a. independent decision	b. regional bala	
	c. easy management	d. spreading ris	
11.	The combined phenomenon of	stagnation and inflat	ion is called
	a. money inflation	b. demand pull	
	c. cost push inflation	d. stagflation	
12.			expenditure and public
	revenue through borrowing from	n the hanking system	it is called
	a. deficit finance b. debt finance	n ino banking byoton	i, it is builted
	c. credit finance d. all of the a		
13.			nonev?
10.	a. medium of exchange	b. measure of v	
	c. transfer of value	d. distribution in	
11	Commercial banks perform the fu		come
1-7.	a. receiving deposit		
9.8	c. agency service	b. lending of mo	
		d. all of the above	
15.	Which of the following is instrum	nent of monetary poi	cy affects indiscriminately all
	sectors of the economy? a. selective credit control	and the second second	Tuli dea escriptivi.
		b. quantitative	2002 - The State of S
10	c. margin requirements	d. none of the al	pove
16.	Which of the following refer inte	grating the domestic	economy with the world
	economy?		8 8 99
	a. disinvestment b. privatizatio		
	c. liberalization d. globalization		- 3 A
17.	The volume of trade is determine		Leg 11 1
	a. experts	b. imports	
	c. export and import	d. none of the al	
18.	Which of the following is the me	asure of the value of	money?
	a. index number b. inflation		The wister to
	c. deflation	d. money supply	
19.	Modern theory of international to	rade was first propou	nded by
	a. Hecksher-Ohlin	b. Haberler	L N F SA SA
	c. Ricardo	d. J.S. Mill	
20.	When did Nepal enter into WTO))?	
Feffy	a. 2002 b. 2003	c. 2004	d. 2005
	(b) Economics of Deve	lopment & Educatio	
770	(2)	Exam 2067	1 200. Ed. VEE
Time	e: 3 hrs	Exam 2007	Full Marks 400
	mpt all the questions.		Full Marks:100
	14.1(***********************************	oup "B" 8x7=56	
1.	Distinguish between economic of	rowth and aconomic	development
2.	Explain economic characteristic		
	ביירים ופונים פוומו מיירים וויירים ווי	o or actorobing count	uroe.

1.

Explain demographic characteristics of developing countries. Explain vicious circle of poverty. 3. Describe the classical theory of economic development 4. Describe Marxian theory of surplus value. Elaborate the scope of economics of education. 5. OR What is meant by human resource? Highlight its importance. Distinguish between enrolment rate and intake rate. 6. Describe the national objectives of education as suggested by high level national 7. education commission 1998 Explain internal efficiency with the help of suitable examples. 8 Group "C" 2x12=24 Explain the Rostov's stages of economic growth. 9. Explain the different types of cost in education. 10. What are the main issues of economics of education? Explain its importance. 20 Group "A" Attempt all the questions. Tick (√) the best answers. Which is not the indicator of economic development a. gross national product b. per capita income d. high remittance rate c national income Which one of the following formula gives real GNP? a, current year GNPxbase year index/current year index b, current year GNPxcurrent year index/base year index c. current year GBPxbase year index. d. current year GNPxcurrent year index The basic needs approach was initially supported by 3. b. World Bank . c. WTO Which of the following is not the component of HDI? b. Income a. Education d. Gina-coefficient c. Life expectancy What is meant by dual economy? 5. a. prevalence of urban and subsistence economy b. Prevalence of capitalist and socialist economy c. Prevalence of capitalist and urban economy d. Prevalence of rural and socialist economy Vicious circle of poverty connects 6. b. Productivity and saving a. Productivity and demand d. Productivity and income c. Productivity and technology Classical economists assume 7. b. imperfect competition a. Perfect competition d. monopolistic competition c. monopoly After Ninth plan development plan focus on 8. b. income distribution a. skill development d. poverty alleviation c. income generation Fiscal policy functions through 9. b. national planning commission

a. central bank c. ministry of finance

10.

d. commercial bank

Forward linkage effects encourage investment in the following stage of production a, earlier b, subsequent

c. upwards d. all of the above
Which of the following country has highest literacy rate?

a. India b. Pakistan
c. Sri-Lanka d. Bhutan

12. The economics of education emerged as a separate subject of economics only in

13.	Dropout rate is measured under
74	a. internal efficiency b. external efficiency
	c, financing d, none of the above
14.	Gross enrolment rate is associated with
	a. enrolment with specific age group b. total enrolment with any age group
	c, age specific enrolment d, all of the above
15.	The government 3expenditure is highest in
15.	a. primary education b. secondary education
	- (RD) [FD) [CD (RD) - (CD (RD) - (CD) -
40	c. higher secondary education d. higher education
16.	Which of the following is essential to educational planning?
	a. Demand for place b. Rate of return
	c. Manpower needs d. all of the above
17.	In Nepal, the first education planning exercise was initiated in
	a. 1954 b. 1956 c. 1961 d. 1971
18.	Which is more equitable financing system of third level education?
	a. Loan b. Voucher c. Grant d. all of the above
19.	Which is correct method of estimating internal efficiency?
	a. Cohort analysis b. Unit cost
	c. Cost analysis method d. Cobweb cycle
20.	In Nepal, the Higher Secondary Education Board was established in
	a, 2048 B.S. b. 2049 B.S.
	c, 2050 B.S. d. 2051 B.S.
	EXAM 2068
Atten	npt ALL the questions.
, 10001	Group 'A' [8×7=56]
1.	Describe the indicators of economics development.
••	OR
	What is the differences between economic development and growth?
2.	What is meant by vicious circle of poverty? Explain
3.	Distinguish between physical qualities of life index at human development index.
J.	OR
	What is meant by basic needs approaches? Explain.
4	Define capital formation. What is its process?
4.	Examine the role of education in economic development?
5.	
	OR
_	Explain the relationship between economics and economic of education.
6.	Distinguish between internal and external efficiency.
7.	In what ways apparent intake rate and net intake rate are different?
8.	Explain the needs and importance of education loan.
	Group 'C' [2×12=24]
9.	Define poverty. Explain the causes and consequences of poverty in Nepal. OR
	What are the factors that increase unemployment? What do you suggest to in
	Nepal?
10.	Explain the problems of educational financing in Nepal.
10.	Group 'A' [20]
Atton	npt ALL the questions. Tick the best answers.
1.	
	a) raising income level
	b) changing quality if goods
	of diange in production techniques
2	d) none of the above
2.	The basic needs approaches was popularized in
2	a) 1960's b) 1970,s c) 1980's d) 1990's
3.	Which of the following is not a component of PQLI?
3	a) literacy b) mortality
	171

b. mid 1960s d. late 1960s

a. early 1960s c. late 1960s

		*
	c) life expectancy d) income levels	2 .
4.The	concept of HDI was introduced by	
	a) world bank	b) IMF
	c) UNDP	d) UNESCO
5.	According to the 2001 census, the age group of women	highest fertility rate belongs to the following
- 9	a) 19–19 b) 20–24	c) 25-29 d) 30-34
6.	In developing countries death rate h	
	a) increase in per capita income	
	b) increase in level of education	
	c) improvement in the medical facilit	ties
	d) improvement and increase in the	medical facilities
7.	The most crucial stage of Rostow's	stage is
35.5	a) pre-take off	b) take-off
	c) drive to maturity	d) age of high mass consumption
8.	Form NLSS I to NLSS II, the income	
	a) increased	b) decreased
	c) remained constant	d) neither of the above
9.	The prime concern of economists is	with
	a) marginal capital output ratio	b) average capital output ratio
	c) total capital output ratio	d) all of the above
10.	The apex institution of monetary po	
	a) Ministry of Finance	b) Commercial Bank
	c) Central bank	d) National Planning Commission
11.	Which of the following is not a	component of investment in human capital
	formation?	
	a) investment on transportation	b) investment on education
	c) investment of training	d) investment on health
12.	The concept of education is related	
	a) content of economics	b) methods of economics
2020	c) economic analysis of implies	d) all of the above
13.	Opportunities cost in education imp	
	a) income sacrificed while studying	
	b) cost incurred in order to obtain e	
	c) government expenditure in education	ation
14.	d) family expenditure education	
14.	School fee is a type of cost a) direct	b) indirect
	c) mixed cost	d) none of the above
15.	Which of the foil owing cannot exce	
10.	a) NER	b) GER
	c) both of the above	d) none of the above
16.	Which of the following is a promine	nt factor while carrying variation in earning?
	a) educational attainment	b) intelligence
	c) native ability	d) family background
17.	The national education commission	of Nepal was introduced in the year.
	a) 1961 b) 1971	c) 1981 d) 1991
18.	In Nepal, the higher secondary edu	cation board was established in
	a) 2048 BS. b) 2049BS.	c) 2050BS. d) 2051BS.
19.	Which is correct method of estimati	ng internal efficiency?
2000	a) cohort analysis b) unit cost	
	b) cost analysis method	d) cobweb cycle
20.	What is the main problem of school	I finance in Nepal?
	a) lack of earmarked funding for tea	acher salaryb) lack of finding for quality inputs
	-\ ll. of foreign aid	d) lock of offoctive administration

Attempt all the questions. Tick (1) the best answers

According to UNO, What is the minimum value of life expectancy at birth of the 1. people for calculation of human development index?

a. 20 c 30

b. 25 d 35

2. Which of the following is the major technological obstacle for developing countries?

a, traditional technology c. import of technology

b. advance technology d. excavation of technology

3

Stationary state is the concept of

a. Marx

h Lewis

c. Keynes d. Adam Smith

Which of the following feature are associates with the production relation of social 4. class structure?

a, geographical environment and the knowledge of the use of resources

technical means only

c. skill of labour only

d. organization of labour only

5. Which of the following is the negative aspect of dependency on foreign aids for developing countries?

a. decrease in self-sustain

b. pressures on natural resources destroy

c. increase in debt trap

c. economic development does not achieved

Which of the following is the feature of sustainable development? 6.

a. short run development

b. utilization of natural resources for long term

c. high economic growth

c. utilization of means and sources

The capital output ratio defined as the relationship of 7.

a. labour and output

b. income and saving

c. investment and output d. consumption and production

Which of the following is the main external source of a country?

a. foreign currency

b. foreign trade d. foreign assistance

c. foreign investment 9. Which plan first approved the regional plan in Nepal?

a. third plan c. fifth plan

8.

b. fourth plan

d. sixth plan Labour intensive technique is favourable for 10.

a. high growth

b. high efficiency

c. high productivity d. high employment

One of the principle reasons for the shift in thinking was the growing interest during the 1960s in the economic value of education, which was describe by

a. Schultz

b. Harbison and Myeres

c. Galbraith

d Bowman

12. What is the measure to solve the problem of human resource development?

a. zero population growth

b. education and training d. increase in employment

c. utilization of resources

13. Which of the following is the main way of human resource development? a. formal education b. informal education

c. non-formal education

d. technical education

For social development, education provides the 14.

a. manpower c. technology

b. economic source d. physical source

15. Which of the following is the direct private benefit of education? a, educated person gained high income than uneducated person.

b. educated person high mobilized in society than uneducated person

c. educated person gained higher status job than uneducated person

d. educated person more appreciated for arts and culture than uneducated person

- How effectively a part of education system uses available resources to achieve certain educational outcome that is called
 - a, qualitative internal efficiency of educational output

b. quantitative internal efficiency of educational output

d. external efficiency only c. internal efficiency only

Which of the following is the main feature of educational planning?

a, tentatively stating objectives based upon education needs

b. determining the future status of education in the particular commodity c. formulating a specific programme of objectives for only primary school

d. translating the plan into programme

What is the main bodies that actively contribute toward the formulation of the 18. educational plan? b. planning division of the MOE

a. national education committee

c. evaluation division of the MOE

d. district education office

- The positive aspect of voucher system is 19.
 - a, high burden of taxation
 - b. increase in dependency

c. mass participation

d. promote educational innovation

- Which of the following is a type of student grant support? 20. b. free tuition a. sponsorship
 - c. NGO's support

d. voucher system Group "B"

Attempt all the questions.

Explain the economic characteristics of developing countries. 1.

Describe the Marxian theory of materialistic interpretation of history. 2. OR

Describe the pre-condition for take-off of Rostow's stage of economic growth.

Explain the causes of urbanization with example. 3.

Describe the role of foreign aids in economic development. 4.

Describe the process of plan formulation. Explain the scope of economics of education as a demand for education.

5. Brain-drain is a major problem of human capital development. How can solve it? 6 Explain.

Explain the major indicator which shows the equity to education.

Distinguish between unit cost and cycle cost. 7.

Explain the relation of education and society. 8.

Group "C"

Explain the role of monetary and fiscal policy in economic development. 9

Highlight the major parts of high level national education committee. 10.

Explain the voucher plan and voucher debt with its short history

Exam. 2070

Time: 3 hrs.

Attempt all the questions.

Group "B"

Full Marks: 100

[8×7=56]

2×12=24

8×7=56

Explain the indicators of economic development.

What are the economic characteristics of developing countries? State the key ideas of classical theory of economic development.

- Explain the various types of unemployment in Nepalese economy.
- Explain the role of capital formation in economic development.

What are the arguments in favour of labour intensive technique?

9. Explain the Marxian theory of economic development. OR Explain the Lewis' theory of unlimited supply of labour. 10. What is meant by cost in education? Explain its different types. Group "A" Attempt all the questions. Tick (*) the best answers. 1. Developing countries are dominated by (a) instructional rigidity (b) agrigarian economy (c) authoritarian social value (d) all of the above 2. Which of the following is the best indicator of economic development? (a) increase in per capital real income (b) increase in per capital real income (c) improvement of welfare (c) change in educational rigidity 3. The classical theory of economic development believes in (a) economic planning (b) Laissez-faire policy (c) state control (d) mixed economy 4. Which of the following is the main obstacles to economic development? (a) low level of investment in education (b) lack of overhead capital (c) vicious circle of poverty (c) lack of infrastructure 5. According to Lewis' theory, the supply of labour at the existing capitalist wa considered to be (a) perfectly elastic (b) perfectly inelastic (c) relatively elastic (d) relatively inelastic (c) relatively elastic (d) relatively inelastic (e) relatively elastic (d) relatively inelastic (e) relatively elastic (d) relatively inelastic (o) managements (d) public administrations 7. How can the nation close a saving gap? (a) reduce its incremental capital output-ratio (b) reduce domestic consumption (c) obtain foreign aid (d) all of the above 8. Which of the following represents at least in part, investment in human capital" (a) formal education (b) on the job training (d) all of the above 9. Which of the following is the main objective of monetary policy? (a) price stability (b) full employment (c) better health care (d) all of the above (e) which of the following is first step in plan formulation process? (a) priorities target (b) sate the policy. (b) set the objectives (c) determination of growth rate (d) state the policy.				
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(c) determination of growth rate 11. The balance growth theory sees the primary cause of underdevelopment as the seed of the market (b) lack of savings		(a) priorities target	(b) set the objectives	
(a) small size of the market (b) lack of savings		(-) determination of growth rate	(a) state the policy,	s the
	1	1. The balance growth theory sees the pri	(b) lack of savings	
(a) low layer of technology (d) foreign domination		(a) small size of the market	(d) foreign domination	
40 Control occumulation is	4	(c) low level of technology		
(a) facilitate capital widening (b) makes capital depending possible	1.	(a) facilitate capital widening	(b) makes capital depending poss	ible

(a) facilitate capital widening

(c) encourage introduce new technology (d) affects of proficiency of labour

(c) higher education (d) higher secondary education
16. Which of the following is main obstacle of school finance in Nepal?
(a) lack of foreign aid
(b) lack of earmarked funding for teacher salary
(c) lack of effective administration
(d) lack of funding for quality input
17. Which of the following is the first step in educational planning?
(a) classification of educational objectives
(b) diagnosis of present conditions
(c) fixing the target of educational development
(d) conceptualize the educational situation.
18. Economic costs are different from accounting costs because they are
(a) forward looking only (b) backward looking only
(c) mostly forward looking (d) mostly backward looking
19. According to Nepal Census Report 2011 AD, the literacy rate of Nepal is
(a) 54.6% (b) 58.9%
(c) 62.3 % (d) 65.9%
20. Argument in favour of voucher system is
(a) interdependent (b) low burden of taxation
(c) creation of social benefit (d) all of the above
Exam. 2071
Time: 3 hrs Full Marks: 100
Attempt All the questions.
Group "B" 8×7=56
Explain the indicators of economic development.
OR
Explain the socio-cultural and technological characteristics of economic
development.
Explain the main features of take-off stage.
 What are the roles of capital formation in economic development?
 Explain the objective of fiscal policy in economic development.
OR
What are the basic components of sustainable development?
Describe the arguments in favour of labour intensive techniques.
6. 'Education as investment and consumption.' Justified it.
OR
What are the relea of education in accommis development?
What are the roles of education in economic development?
7. What are the recent trends of educational planning in Nepal?
7. What are the recent trends of educational planning in Nepal?8. What are the advantages and disadvantages of voucher system in educational
 What are the recent trends of educational planning in Nepal? What are the advantages and disadvantages of voucher system in educational finance?
 What are the recent trends of educational planning in Nepal? What are the advantages and disadvantages of voucher system in educational finance? Group "C" 2×12=24
 7. What are the recent trends of educational planning in Nepal? 8. What are the advantages and disadvantages of voucher system in educational finance? Group "C" 2×12=24 9. Explain the Marxian theory of economic development.
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 What are the recent trends of educational planning in Nepal? What are the advantages and disadvantages of voucher system in educational finance?
 What are the recent trends of educational planning in Nepal? What are the advantages and disadvantages of voucher system in educational finance?

13. Which of the following educational plans is also called new education system plan?

(b) AIR

(d) GIR

(b) secondary education

(a) Nepal National educational Planning Commission

(d) High Level National Educational Commission Plan 14. Which of the following does not exceed 100 percent?

15. Highest percentage of educational budget expends in Nepal is

(b) National Educational system plan(c) All Round National Educational plan

(a) GER

(c) NIR

(a) primary education

of

		Group "A"	20
Atte	mpt all the questions. Tick (√) the		tueto Pare -
1.	Which of the following is the best	indicator of economic developmen	nt?
**	(a) Per capital real income	(b) Improvement of welfare	to be his to
	(c) Increase in national income	(d) Educational improvement	
2.	The classical theory of economic		
2,	(a) Economic planning	(b) State control	
	(c) Laissez-fair policy	(d) Mixed economy	
3.	The main constraints of economic		
٥.	(a) Lack of overhead capital	(b) Vicious circle of poverty	
	(c) Low level of education	(d) Low level of production	
4.	Which of the following economist		alanced growth
	was	mot propounted mo mostly or a	
	(a) Rosenstein Rodan	(b) Singer	
	(c) Nurkse	(d) Hirschman	
5.	The main feature of the neo-class		ent is
٥.	(a) Full employment	(b) Optimum allocation of resou	
	(c) Process of capital formation	(d) Technological progress	reezzh dek
6.	Investment in human capital is	(a) Toolinological program	
٥.	(a) An asset . (b) Liability	(c) Wastage money (d) non-p	roductive
7.	The first and the foremost condition		
	(a) Control planning authority	(b) Trained staff	
	(c) Well-defined objective	(d) Reliable data	- Name of the
8.	Capital formation is needed for	(d) Nonabio data	
, .	(a) Technological progress	(b) Rapid economic growth	
	(c) Increase in per capita	(d) all of the above	
9.	The difference between the value		nd the value of
٠.	the produce of that labour is calle		
	(a) Exchange value	(b) Surplus value	
	(c) Utility value (d) Marginal val		
10.	Poverty line is more concerned w		
	(a) Relative poverty	(b) Absolute poverty	
	(c) General poverty	(d) Mass poverty	0.551-3
11.	Education as a consumption beca		
	(a) It is a way of increasing produ		
	(b) It is a way of increasing produ-	ctive capacity in the future	
	(c) It is a way of increasing status		
	(d) all of the above		
12.	The institutional costs of educatio	n are generally, analysed in terms	of
	(a) Variable and fixed costs of edit	그리는 그 사람이 그리고 하다 아이는 아니라 그리고 있는데 얼마나 되었다.	
	(b) Recurring and non-recurring c		
	(c) Current and capital costs of ed		
	(d) all of the above	in the sale of	To leave to
13.	Which of the following measures	the extent and patterns of repetition	on by class?
,	(a) Internal efficiency	(b) External efficiency	
	(c) Cycle efficiencý	(d) Level efficiency	19/20/14
14.	Which of the following comes und		
	(a) Student fee	(b) Grant-in aid of revenue	
	(c) Funds of local community	(d) Donations by INGO	30.00
15.	School improvement plan comes		
	(a) Local planning	(b) Institutional planning	
	(c) Micro planning	(d) Magra Planning	

(b) NER What is the main problem of school finance in Nepal? (a) Limited contribution by people

(b) Education

Which of the following can exceed 100 percent?

16.

17.

18.

(a) Training

(a) GER

Which of the following is the most important investment in human capital?

(c) Health

(c) NIR

(d) all of the above

- (b) Inequitable and inadequate user fees
- (c) Low administrative efficiency
- (d) all of the above
- Which of the following national education commission is recommended one year 19 pre-primary school education in educational structure of Nepal?
 - (a) All Round National Education committee, 1961
 - (b) National Education System Plan 1971-75
 - (c) National Education Commission, 1992
 - (d) High Level National Education Commission. 1998
- Student loan system is more appropriate in 20.
 - (a) Primary level

(b) Secondary level (d) University level

(c) Higher secondary level Exam 2072

Time: 3 hrs.

Attempt All the questions.

Group "B"

8×7=56

Full Marks: 100

- Distinguish between economic growth and economic development. 1
- Explain the theory of materialistic interpretation of history 2.

Explain the Marxian theory of surplus value.

- Examine the role of foreign aid in the economic development of developing 3. countries like Nepal
- Define fiscal policy and discuss its objectives. 4.

Explain the importance of a plan in developing countries.

- What is human resource development? Explain its sources. 5.
- Describe the issues of economics of education. 6.

What is educational planning? Describe its types

- Explain the structure of education as recommended by NESP 1971. 7.
- Explain the method of financing education. 8.

Explain the need and importance of educational loan.

Group "C"

2×12=24

- Explain the Rostow's stages of economic growth. 9.
- What is meant by systematic efficiency of education? Explain internal and 10. external efficiency of education.

Explain the different types of cost in education Group "A"

Attempt All the questions. Tick (√) the best answers.

- "Social institution are the group of human relations established by common 1. desires." Who said this?
 - a. A.W. Lewis

b Elwood

c. K.W. Kapp

- d. Psachropoulos
- Which of the following element is used to calculate physical quality of live? 2.

a, mortality rate b. child mortality rate

d. national mortality rate

- c. infant mortality rate In developing countries death rate has sharply declined due to 3.
 - a. increase in per capital income
 - b. increase in level of education
 - c. improvement in the medical facilities
 - d. increase in social status of the people
- Which of the following is the best indicator of economic development?
 - a. utilization of natural resources
 - b. increase in consumption demand
 - c. increase in physical quality of life index
 - d. increase in per capital income

5.	When was basic human need appr	oach arrived in the re	eference to economic
	development of the country? a. in 1960 AD b. in 1970 AD	c. in 1980 AD	d. in 1990 AD
6.	Who criticized as a 'classical view'		
о.	a, Karl Marx b. J.B. Say	c. Marshall	d. Malthus
7	Stationary state is the concept of	C. Maisian	G. Mannas
7.	a. Adam Smith b. Keynes	c. Lewis	d. Max
0	What percent of economic growth r		
8.		ate of Nepal was tal	geted for the history year
	2013/14? a. 4.5 b. 5	c. 5.5	d. 6
_			u. 5
9.	Real GDP is estimated making an	c. income level	d. price level
	a. population b. expenditure		u. price level
10.	The capital output ratio in developing		
	a. generally fluctuating	b. fairly stable	fau.
	c. rigidly stationary	d. gradually increas	aing
11.	Perspective planning refers to		
	a, indicative planning	b. annual planning	
	c. structural planning	d. long-term plannir	ng
12.	Finance is concerned with	Annual Control	
	a, arrangement of funds	 b. identification of s 	ource of funds
	c. recording utilization of funds	d. all of the above	
13.	Brain-drain is also term as		
	a. reserve transfer of technology	William Inc.	
	b. mutual transfer of technology		
	c. transfer of technology		
	d, none of the above		The state of the 💆
14.	Which of the following cannot exce	ed 100 percent?	Secure of the page
17.	a. NIR b. AIR	c. GER	d, none of the above
15.	in Nepal, the share of government		ation is highest in
13.	a. higher education	b. higher sentence	education
	c. secondary education	d. primary educatio	
16.	Dropout rate is used to measure	d. pilitiary couldno	해구는 이 그
10.	a. external efficiency	b. internal efficiency	v *
	c. managerial efficiency	d. educational effici	
47	Analysis of economic value of educ	cation evetem is conc	erned with
17.	a. internal effort b. method of fina		Serrica With
		d accumptional may	versent
	c. cost in education	d. occupational mo	tion" is saving of
18.	"Plants are developed by cultivation	on and men by educa	d Johns Davier
J.	a. John Lock b. Aristotle	c. Plato	d. Johne Dewey
19.	Rate of return to education equals	to the annual benefit	or education which is
	divided by	v - Server weeks	
	a. total cost b. direct cost	c. indirect cost	d. private cost
20.	Aim of educational planning is	9 S. N 991 1000	
	a. to provide effective education	b. to provide rational	al education
1	c. to provide systematic education	 d. to provide applica 	able education
			×
	(c) Methods of Teachi	na Economics (Eco	, Ed. 391)
-		cam 2067	
Ti		Kam 2007	Full Marks:10
	e: 3 hrs.	· · · · · · · · · · · · · · · · · · ·	i uli Marks. Iu
Atte	mpt all the questions.	- "D" 0v7-56	
		p "B" 8x7=56	le.
1.	What is the importance's of teaching	ng economics / Expla	ant.
2.	Explain briefly the different level of		educational objectives.
	Fortille the nature of accounts	OR	
_	Explain the nature of economics.		Evoluin
3.	What are the roles of textbook in to	eaching economics?	LAPIAIII.
4.	Explain the elements of lesson pla	in in economics teach	mg.

Explain the role of teaching aids in teaching of economics. 5. Construct seven multiple choice tests item in any topics of economics. Explain the essential of good question in teaching economics. 6. Explain the uses of journal and periodicals in economics teaching. 7 Explain the merits and demerits of micro teaching in economics. 8. Group "C" 2x12=24 What is curriculum? Critically analyses the current secondary school economics 9. curriculum Explain the concept of method. Discuss the merits and demerits of discussion 10. method in economic teaching. What is meant by teacher made test? Explain the different types of teacher made test in teaching economics. Group "A" 20 Attempt all the questions. Tick (v) the best answers. The main focus of economics is to study 1. b population growth a. scarcity of resources d. all of the above c. social change Scope and sequence in economics refer to 2. b. concept of economics a, content of economics d. comprehensive and ordering of concepts c. generalization of economics Which of the following theory is associated with macro economics? a. price theory b. income theory d. Distribution theory c. Exchange theory 4. What is the feature of instructional objectives? b. Measurable and observable a. Specific and protectable d. Behaviourable and clearable c. Clearable and useable What is the reason for determining instructional objectives? 5. b. To organize the content a. To make students curious c. To bring uniformity in teaching d. To help self study Scope and sequence in economics curriculum refers to a, evaluation producers and ordering of learning b. comprehensiveness and ordering of learning c. generalization and concepts of learning d. content and objectives Which of the following is not the element of economics curriculum? b. Content a. Objectives c. Evaluation d. Homework Which of the following is the physical aspect of criteria for evaluation of economics textbook? b. Exercises a. Examples d. Price c. References "Method means the logical process used in discovering or in demonstrating the truth."Who defined? a. Siddiqui b. Hilda Taba d. Cossa c. Cunningham Which of the following teaching method is appropriate to review the lesson? a. Discussion b. Lecture d. Inquire c. Question answer Which of the following is the first step of case study method? 11. b. Selection of topic a. Determination of objectives d. Make a questionnaire c. Selection of method What is the purpose of question answer method? a. To identification and definition of problems b. To locating the problems

c. To describe the problems

d. To test the previous knowledge of the students

Which of the following is the most appropriate to show the composition of GDP? 13. b. Picture c. Map d. Pie-chart a Line graph Which chart is useful to show the development in a procedure? 14 b. Narrative chart a Tabulation chart d. Organization chart c Pedigree chart Which of the following is the essential equipment in classroom of teaching 15 b. Notice board a Teacher table d. Map stand c. Bulletin board Which test items is useful to test the knowledge of method and procedures? 16. b. Essay test item
 d. Matching test item a. Multiple choice item c. fill up the blanks item Subjective test item is suitable because 17. a it is test the ability of showing relation b. it is test the ability of expressing ideas c. it is test the ability of identifying problems d, all of the above Which of the following test item is associate with the judgmental questions? 18. b. multiple choice test a. Matching test d. Long answer test c. Short answer test What is the disadvantage of essay test? 19. a. It encourages in parroting learning b. It is restricted to learning outcomes at the verbal level c. It is limited to the measurement of factual information d. It helps to develop general knowledge of the students Work plan is a 20. b. plan of whole lesson a. plan of specific lesson d. Plan of many lesson c. part of a lesson plan **EXAM 2068** [8×7=56] Attempt ALL the questions. Distinguish between economics and economics education. What are Lei main objectives of teaching economics in secondary school of 2 Construct any seven international objectives in behavioural terms from secondary 3. OR Distinguish between cognitive and affective domain of educational objectives. Critically, review the current secondary school economics course. 4. What are the criteria for evaluation of economics textbook? 5. What is micro teaching? Explain its steps. What are the advantages of subjective test? 6 What is inquiry method? Explain its steps. 7. What are the roles of teaching aids in teaching economics? What are the essentialities of a good question in economics? 8. [2×12=24] Group 'C' What is the lesson plan? Prepare a lesson plain on the topic importance of 9. transportation and communication for the students of secondary level. Describe the advantages and disadvantages of discuss the various forms of 10. discussion methods in teaching economics. OR

Attempt ALL the questions. Tick the best answers.

1. Simplest form of knowledge if

method in teaching economics.

Group 'A'

What is meant by teaching method? Discuss the various forms of discussion

[20]

		a) fact b) concept	c) principle d) theory
	2.		nest level of cognitive domain of instructional
		a) knowledge	b) application
		c) synthesis	d) evaluation
	3.	Behaviourable objective should Lie	
		a) measurable	b) observable
		c) certain criteriond) all of the above	е
	4.	Which of the following is an action	
		a) to know	b) to understand
		c) to develop	d) to explain
	5.	Which if the criteria for the paper of	
		.a) physical	b) qualitative
	124	c) academic	d) educational
	6.	The curriculum of an educational sy	
		a) objectives	b) content and scope
		c) met nods and valuation	d) all of the above
	7.	conclusion is drawn here on the ba	
		a) majority opinion	b) wise opinion of the minorities
		c) agreement and consensus	d) teachers logic.
	8.	Student participation is low in	
		a) inquiry methods	b) lecture method
	_	c) discussion method	d) inductive method
	9.	The test refers to the consistency	of score obtained by the same individual or
		different occasions or with different	
		a) validity	b) reliability b) objectivity
	10.	c) usability	ogrammed instruction into two broad categories
	10.	mandatory and optional principles?	
		a) James E Espich	b) Prof. Edward F. O. Day
		c) Bill Williams	d) Prof. Knight
	11.		uitable to show the sex (male and female) age
	2	group distribution of population in N	
		a) pie-chart	b) pyramid chart
		c) organizational chart	d) bar diagram
	12.	Guessing is least possible in	± T
		a) true-false item b) multiple choice	
		c) matching item d) completion iter	n.
	13.	. Which of the following is most spec	
		a) What do you know about poverty	
		b) What do you understand by mult	
		c) What do you mean by foreign tra	de?
		d) all of the above	
	14.	Which of the following is not major	
		a) objective	b) method
	15	c) content	d) homework
	15.	Why is field trip introduced in teach a) to provide students with direct ex	meriences
		b) to take students out of school	periences
		c) to promote students out of school	e lesson
		d) to make change in daily routine	7 II
	16.	Which of the following is more	seful to show the picture charts and graph
• (teaching economics?	The property of the graph
		a) bulletin board	b) black board
		c) flannel board	d) notice board
	17.	Supplementary books are used to	* * * * * * * * * * * * * * * * * * *
		a) update text book	b) avoid textbook

c) revise textbookd) all of the above Essay question should test skill of 18. a) understanding b) recalling d) analyzing c) comprehensive 19. Micro teaching is b) class oriented a) trainee oriented d) all of the above c) teacher oriented Economics is taught at secondary school as 20. b) compulsory subject a) vocational subject d) none of them c) optional subject Exam 2069 20 Group "A" Attempt all the questions. Tick (√) the best answers According to Robbins economics is a science of b. welfare a wealth d. economic growth c. scarcity and choice Which of the following is comes under psychomotor domain? 2. b. set d. economic growth c. evaluation The lowest form of knowledge is b. concept a fact d. theory c. generalization Which type of correlation indicates a relationship between the subject? 4 b. vertical a cross sectional d. all of the above c. horizontal "The curriculum may be defined as all the experiences that pupils have while 5 under the direction of the school, it includes classroom and extra-activities work as well as play." This definition is refers by b. Crow and Crow a. Froebel d. Walter c. Cunningham Which of the following is academic aspect of criteria for evaluation of economics 6 textbook? b. price a binding c. quality of paper d. use of language Student participation is highest in 7. b. independent study a. lecture method d. project method c. discussion method Which of the following method allows less interaction in the economics 8. . classroom? b. discussion method a, inquiry method d. problem solving method c. lecture method Micro teaching is 9. b. classroom oriented a. trainee oriented d. all of the above c. teacher oriented Which of the following is a high level question? 10. a. What is meant by demand? b. Discuss the strategies of poverty reduction in Nepal. Distinguish between micro and macro economics. d. Explain the law of diminishing marginal utility. The possibility of 'bluffing' is low in b. long answer type question a. essay type question c. short answer type question d. all of the above Which of the following is more suitable to show trend of wheat production in 12. Nepal? d. stack bar c. pie-chart b. line graph a. map Which of the following is the most informal way of group discussion? 13. d. Buzz session c. Symposium b. Seminar a. Panel In the taxonomy of educational objective, the affective domain deals with 14

- b. emotional process a. social process
- c. physical process d. mental process
- 15. A resource person should be used in the class for providing b. in-depth study

a. socialization

- c. direct experience d. enrichment
- 16. Supplementary book are used to
 - a. update textbook b. avoid textbook
 - c. revise textbook d. all of the above
- First step of lesson plan is 17.
 - a, prepare objective of lesson
- b. develop activities of lesson

d. prepare questions for evaluation

- c. prepare instructional material Truthfulness of the test means 18.

 - a. objectivity c. usability

- b. validity
- d. reliability
- 19. For discourage the guessing work in the examination, we should use following correction formula
 - a. S=W- $\frac{R}{N-1}$ b. S = R $\frac{W}{N-1}$ c. S=N- $\frac{R}{W-1}$ d. S = R $\frac{W}{N-1}$
- 20. Best answer of multiple choice questions is known as
 - a. destructors answer
- b. foils answer

c. keyed answer

d, none of them

Group "B" Attempt all the questions.

10×6=60

What are the objectives of teaching economics?

Show the relationship of economics with economics education.

- 2. Explain the level of affective domain of educational objective.
- 3. Point out the strong and weak point of secondary school economics curriculum.
- 4. What are the purposes of secondary school textbook?

Explain the short-comings of secondary school economics textbook,

- 5. State the merits and demerits of discussion method.
- What is team teaching? Explain its merits. 6.

What is macro teaching? Explain its different steps.

- What do you mean by observation technique? Describe its uses. 7.
- 8. What are the roles of teaching aids in teaching economics?

What are the problems in the use of teaching aids in economics?

- Discuss the qualities of good economics teacher.
- State the different types of field trip. What thing would you mind while organize 10. the field trip in secondary school?

Group "C"

2×10=20

- Distinguish between lesson plan and unit plan? Develop the model lesson plan on the topic 11. "Law of diminishing return" for secondary school.
- What do you mean by teacher made test? Distinguish between the subjective and 12. objective test.

What is specialization chart? Explain the needs to use of specialization chart.

.Exam. 2070 Time: 3 hrs.

9.

Full Marks: 100

Attempt all the questions.

Group "B"

[8×7=56]

- Explain the subject matter of economics. Describe the aims of economics education.
- Explain briefly the different levels of cognitive domain of educational objectives.

OR

Critically examine the secondary school economics curriculum. 4. Explain the steps of inquiry method. 5. Explain the role of textbook in teaching learning process. Explain the basic factors of selecting of teaching methods of economics content teaching. 6. Describe the uses of white board and chart as a teaching material in economics classroom. 7. What are the qualities of good economics teacher? OR What are the merits of teacher made test? Explain the characteristics of micro teaching in economics. [2×12=24] Group "C" 9. Explain the different forms of questions which are need to teacher in conducting teaching learning process by the question answer method and give a model question for each of them. Explain the advantages and disadvantage of objective test item of economics. OR Discuss the role of lesson plan for effective teaching. Prepare a model lesson plan for secondary level in economics. Group "A" [20] Attempt all the questions. Tick (\checkmark) the best answers. 1. Which of the following book is published by Adam Smith? (a) Political Economy (b) Economic (d) Principles of Economics (c) Wealty of Nation When was a society of classical school of economics arisen in Belayat? (b) 17th century (a) 16th century (d) 19th century (c) 18th century 3. Which of the following is the major objective of economics of education? (a) to enhance the sociological aspect of education (b) to calculate the investment returns in industry (c) to calculate the wastage ratio in business cycle (d) to analyze the economic effect of education policy 4. Which of the following is the major source for selection of educational objectives in teaching learning process? (a) learner (b) society (d) philosophy of education (c) subject matter Recognizing action verb is required for the level of education objective (b) comprehensive (a) knowledge (c) application (d) analysis 6. When was all Round National Education Commission formed in Nepal? (a) 2018 B.C. (b) 2028 B.C (c) 2047 B.C (d) 2049 B.C 7. What is the role of textbook in teaching learning process? (b) it helps to objective achievement (a) it helps to learning by doing (c) it helps to exchange cultural variety (d) it helps to improve in words and language 8. Which method is given the less priorities to active participation of students (a) inquiry (b) project (d) discussion (c) lecture 9. Which method sets the participants on the semi-circular form for discussion? (a) buzz discussion (b) symposium (d) panel discussion (c) round table discussion 10. Which of the following is audio-visual teaching aid? (b) television (a) radio

(d) tape-recorder

(b) self reliant

(c) phone

(a) professional efficiency

11. Impressive personality of teacher is showing the

		the control of the co
		(c) emotionally stable (d) regularity and discipline
	12.	Which of the following is the teacher method?
		(a) demonstration method (b) lecture method
		(c) discussion method (d) problem solving method
	13.	Approximately time duration of micro teaching class is
		(a) 5 to 10 minutes (b) 10 to 15 minutes
		(c) 15 to 20 minutes (d) 20 to 25 minutes
	14.	In which teaching method, student-teacher practices only one skill in their teaching?
	2001	(a) classroom teaching (b) team teaching
		(c) micro teaching (d) none of them
	15	Which of the following management is included in physical management of
	10.	economics classroom?
		(a) library management (b) instrument management
	1	(c) textbook management (d) temperature management
-	10	Which of the following quality shows the social quality of economics teacher?
	10.	
		(c) moral (d) impartiality
	17.	Which of the following is comprehensive level question?
		(a) What are the subject matters of economics?
		(b) Economics as a science of welfare. Justify it.
		(c) Explain the relation of micro and macro economics.
		(d) Draw the reasons why demand curve is decline.
	18.	Operational calendar of school is prepared by
		(a) principal (b) vice principal
		(c) level head teacher (d) subject teacher
	19.	Which of the following element is most important for construction the lesson plan?
		(a) instructional materials (b) teaching activity
		(c) instructional objective (d) evaluation
	20	Which of the following content has not been included in secondary school
		economics subject?
		(a) consumption (b) production
		(c) welfare (d) public finance
		Exam. 2071
	Tim	ne: 3 hrs Full Marks: 100
	Att	empt All the questions.
		Group "B" 8×7=56
	1.	Show the relationship of economics with other social science discipline.
	2.	What is cognitive domain? Explain its different level.
		OR
		Prepare four instructional objectives and three educational objectives from the
		course of secondary school economics.
	3.	What are the criteria for evaluation of secondary school economics curriculum?
	٠.	Discuss.
	4	Discuss the essential qualities of economics teacher.
	4.	What are the merits and demerits of lecture method?
	5.	OR
		Explain the different steps of project method.
	6.	Explain the component of unit plan.
	7.	What necessary equipments are required in an economics classroom? Discuss.
	8.	Distinguish between subjective and objective test item.
		OR Suppose
		What are the problems of evaluating the answer book in economics? Suggest
		measure to improve it.
	-	
	9.	Discuss the strengths and weakness of discussion method. How this method can
		be made more effective to teach economics?

What is lesson plan? Prepare a model lesson plan for the lesson "Law of 10. diminishing marginal utility." Discuss the qualities of good test item in economics. 20 Group "A" Attempt all the questions. Tick (√) the best answers. Who was wrote his famous publication entitled "An Essay on the Nature and significance of Economic Science"? (d) Adam Smith (c) Samuelson (a) Alfred Marshall (b) Robbins Which type of correlation indicates a relationship within the subject? (d) all of the above (c) Cross sectional (a) Vertical (b) Horizontal The highest form of knowledge is 3. (c) Generalization (d) Theory (b) concept (a) Fact Instructional objective should be 4. (d) all of the above (b) Observable (c) Precise (a) Measurable Which of the following does not fall in cognitive domain? 5. (d) Synthesize (b) Recognition (c) Value (a) Evaluation "Curriculum should be conceived as an epitome of the rounded whole of the knowledge and experience the human race." This statement is refers by (c) Crow and Crow (d) Cunnigham (a) Froebel (b) Moonro Which of the following is the physical aspect of criteria for evaluation of 7. economics textbook? (b) Use of language (a) Presentation of diagram and chart (d) Durable and standard cover (c) Exercise 8. Student participation is lowest in (a) Lecture method (b) Inquiry method (d) Problem solving method (c) Independent study Which of the following is main advantage of team teaching? (a) Development of the professional status of the teacher (b) Development of human relations (c) Exposure of group to more specialists (d) all of the above Which of the following is a higher order question? (a) Define economics according to Robbins (b) Distinguish between micro and macro economics (c) Discuss the strategies of poverty reduction (d) all of the above Which of the following is most suitable to show the regional distribution of paddy production? (d) Chart (c) Line graph (a) Map (b) Picture Which of the following method allows more interaction in the economics 12. classroom? (b) Demonstration (a) Inquiry (d) Problem solving (c) Discussion 13. Micro teaching is (b) Classroom oriented (a) Trainee oriented (d) all of the above (c) Teacher oriented Which of the following is least reliable test item for better scoring? (b) Long answer test (a) Short answer test (c) Very short answer test (d) multiple choice test Why is field trip introduced in teaching economics? (a) To provide students with direct experiencing (b) To take students out of school (c) To make a change in daily routine (d) all of the above Which of the following question is not more specific? (a) Explain the theory of absolute cost advantage. (b) What are the features of monopoly market?

(c) What do you known about trade cycle? (d) Distinguish between micro and macro economics. 17. Multiple-choice test item consists of (b) Keyed answer (c) Distracters (a) a stem (d) all of the above 18. Work plan mean by (b) A plan of one lesson (a) A plan of many lesson (c) A plan of whole lesson (d) a plan of some specific lesson Which of the following is the not essential equipment in classroom of teaching 19. economics? (a) Desk and bench (b) Black board/white board (c) Map stand (d) Teacher table and dais 20. Graphs are used in economics to (a) Present data (b) Show relationship (c) Capture trends (d) all of the above Exam 2072 Full Marks: 100 Time: 3 hrs Attempt All the questions. Group "B" 8×7=56 Show the relationship between economics and education. 1. 2. What are the difference between cognitive domain and affective domain? 3 Explain the approaches to organize the contents in economic curriculum OR Critically review this secondary school economic curriculum of Nepal. How should be the textbook of secondary school textbook of economics? 4 Discuss. Why we should use the lecture method in teaching economics? 5. Explain the steps of inquiry method. 6. Explain the different steps of case study in teaching economics. What are the roles of teaching aids in teaching economics? 7. What are the qualities of good economic teacher? 8. What are the criteria for evaluating answer book in economic? What is a lesson plan? Explain its features. What is a teacher made test? Distinguish between subjective and objective test 10. item. OR What is meant by micro teaching? What are the difference between traditional teaching and micro teaching? Group "A" Attempt All the questions. Tick (\checkmark) the best answers. Which of the following is the sequential content of economic? 1. b efforts, wants and satisfaction a. wants, satisfaction and effort d. satisfaction, efforts and wants c. wants, efforts and satisfaction Which of the category of correlationship0 the knowledge of various subjects is 2. correlated? a. horizontal correlation b. vertical correlation d. inter-disciplinary correlation c. liner correlation 3. Which of the following comes under affective correlation b. comprehension a. synthesis c. responding d. mechanism ' Which of the following is a fundamental issue of economics education? 4.

a. creative teaching learning activities

d. all of the above

b. focuses on practice in teaching learning activities c. the final aims of learning activities is self realization

5.	"Curriculum embodies all experience which are utilized by the school to attain the aims of education." The definition is refers by
6.	a. Froebel b. Moonro c. Cunningham d. Crow and Crow Which of the following is the academic aspects of criteria for evaluation of
	economics textbook? a. binding b. price c. presentation of diagram and table
7.	c. all of the above Which of the following is a demerit of lecture method?
	a. obtained knowledge is not real and permanent b. it is expensive method
	c. it is not suitable to highly intellectual people d. all of the above
8.	Which of the following method is more appropriate for teaching controversial issues in economic world?
2.8	a. lecture b. discussion c. inquiry d. inductive
9.	"A project is a probloematic act carried to completion in a natural setting." This statement is stated by
10	a. John Dewey b. Kilpatric c. Stevenson d. Binning and Binning
10.	a. to test a previous knowledge of students
	b. to develop reflective thinking among the student
	c. to throw light on the central point of learning
11.	d. all of the above
11.	Which of the following is recall type questions? a. Define economics according to Marshall
7	Destrict economics according to Marshall Distinguish between capitalist and socialist economy
	c. What should the strategies of poverty reduction? Discuss.
	d. all of the above
12.,	For quantity comparison the following supplementary resource should bused
	a. maps b. graph c. picture d. chart
13.	Possibility of 'bluffing' is maximum in
	a. essay type test item b. short answer questions c. completion test item d. all of the above
	c. completion test item d. all of the above
14.	Which of the following is essential equipment of economics classroom?
	a. black board/white board b. bulleting board
15	c. teacher table and dais d. all of the above
15.	Which of the following is correction formula is help to discourage the guessing habit of student to choose the answer?
	a. $R - \frac{W}{N-1}$ b. $R - \frac{W}{N+1}$ c. $R - \frac{4W}{N-1}$ d. $R - \frac{W}{2N+1}$
16.	N-1 N+1 U. N-2N+1
10.	Which of the following test item is also called 'supply type test'? a. matching test b. completion test
	c. multiple choice test d. true and false test
17.	Specification chart is more appropriate to
	a. mention content validity in examination
	b. avoid repetition of question in examination
	c. help the effective teaching in classroom
10	d. all of the above
18.	Which of the following is main purpose to micro teaching?
	a. to develop special skill of teaching b. to immediate provide feedback in classroom
	c. to make simple and behaviouralistic teaching
	d. all of the above
19.	A plan for teaching a topic to a specific class on a specific day is called
	a, lesson plan b, unit plan c, work plan d appual plan
20.	Which of the following plan must be based on the keyorganizing ideas of a discipline?
	a. a unit plan b. a lesson plan c. a resource plan d. a work plan